

NURS 365
Health Policy Critique Grading Guidelines

Students will submit two health policy critiques during the semester. Each critique is 10% (10-points) of your overall grade, which is 20% or 20 points. The critiques will be presented in an electronic slide format (e.g., PowerPoint).

The presentation will consist of a title slide, 3-4 presentation slides, and a reference slide for a total of 6-7 slides.

Students will summarize and analyze one current newspaper article (written in the semester year of the course). The article must relate to some aspect of health policy or health care issue that could influence health policy.

One critique will use an article from the **Business** section of the newspaper (Topical outline will inform you when to select an article from the Business section).

The article will be summarized and presented in electronic slide format (e.g. PowerPoint). The article posted must be cited in APA format (see APA Style Manual 7th edition for citing newspaper articles).

The only reference used in the critique is the actual newspaper article.

Explanation for grading the health policy critique presentation follows:

Grading Components

Content Summary (10 points per critique)

1. Title slide (**1 slide**) – Name of the article, your name, and Mercy College (DO NOT LIST THE AUTHOR) (**0.5 points**)
2. Brief description of the issue or issues presented in the article (**1 slide**) (**2.5 points**).
 - a. Do not use the author(s) name (this will be provided on the References slide)
 - b. Do not include the article title (this is done on the title slide)
3. Identify key stakeholders (e.g., nurses such as RNs, NPs, advocacy organizations such as NYSNA, AMA, particular groups, etc.) who may have proposed the issue, may be affected by the issue, or proposed a specific policy (**1 slide**) (**2 points**).
 - a. Must be specific – the public and the government are too broad
 - b. Who is the intended audience?
4. Briefly analyzed the article by answering the following questions (**2-3 slides**) (**4 points**)
 - a. What point is the author(s) making?
 - b. What evidence is presented that supports their point of view (facts provided in the article)
 - c. Does this issue affect the work you currently do?
 - i. If yes, how so?
 - ii. If no, why not?
 - d. How does this issue affect your patients?
 - i. If yes, how so?
 - ii. If no, why not?
5. APA References slide (**1 slide**) (**1 point**)

Clarity and APA Requirements

All presentations must meet standards for scholarly writing and graduate level work. Your presentation should be well written (clarity) and meet selected APA style and formatting standards (reference citations, title slide without the Running header, doi hyperlink in citation).

Clarity

Mechanics: Presentation is coherent, grammar issues as applicable

Language: No medical jargon, no colloquialisms (slang and informal ways of speaking) unless using this language for a reason (repeating a conversation or giving an example). **NO QUOTES ALLOWED in presentation – PARAPHRASE**

Clarity Summary

1. Presentation was organized in a logical manner
2. Ideas were clearly presented
3. Medical jargon not used
4. ***Complete sentences used when applicable***
5. Correct spelling

APA Summary

1. Title Slide – Article name or shortened version if more than 12 words
2. Headings for each slide (e.g., Stakeholders is a heading for a slide)
 - a. Title slide does not have a Running header
 - b. Title slide contains presentation title, name, Mercy College
3. Newspaper reference cited correctly
4. References slide (References (the word) centered on the slide)
5. Lines indented after Line 1
6. Newspaper URL (if using an online journal)
 - a. Retrieved from – MAKE SURE IT TAKES YOU TO THE ARTICLE

Grading Explanation

Level of Expected Achievement	Earned Points for Assignment	Letter Grade
Proficient	10	A
Emerging	8	B+
Developing	7	B
Novice	5	B-